

## **Profile of the Ideal Parent of a Music or Dance Student**

1. The Performing Arts Program at Westlake High School exists as an integral part of the total educational mission of the school. However, participation is a privilege and not a right. If a student or parent does not feel the program is a worthwhile activity, or if the student is not willing to commit to the requirements of the program, the student should not participate in the program.
2. All participants in a Performing Arts Program should want the program, its curriculum and the education it provides to be outstanding. For parents, this requires supporting the program and his/her student by:
  - a. Attending as many performances and parent meetings as possible;
  - b. Always speaking positively about the program, directors, students and curriculum in public, around other parents, in front of students (especially their own) and program supporters;
  - c. Serving as a good role model for students, supporters and other parents;
  - d. Willingly serving as a volunteer for the parent organization, program projects, committees, fundraisers and workdays;
  - e. Showing appreciation and respect to every director, volunteer, committee member and student in the program without whose significant contribution of time and effort the program would not exist;
  - f. Knowing, respecting and following all policies, regulations and procedures of the Performing Arts program;
  - g. Never putting pressure on your son or daughter to be the star role, lead player or first chair. Every member of the program has an important contribution to make to its success and should be recognized and appreciated for that contribution; and
  - h. Understanding that you child's education in the arts *and* the goals of the organization and Performing Arts program are more important than the hopes and dreams you have for your child.
3. A parent who has concerns or questions about a program should raise them in a courteous and civil manner, at the right time and in the right setting, by following these steps to resolution:
  - a. Step 1 – have your child address the issue with the director one-on-one
  - b. Step 2 – if you feel the issue has not been resolved, contact the director yourself
  - c. Step 3 – if you still feel a problem exists, set up a meeting with the Department Chair
  - d. Step 4 – it is always the prerogative of the parent to contact the Principal if the issue is still a problem after following steps 3.a-3.c.